



CURRICULUM VITAE

DR. DELIGHT OMOJI IDIKA

**DOCTOR OF PHILOSOPHY IN EDUCATIONAL
RESEARCH AND STATISTICS, UNIVERSITY OF
CALABAR, CALABAR – NIGERIA.**

SYNOPSIS

Dr. Delight Omoji Idika holds a Ph.D degree in Educational Research and Statistics from the Department of Educational Foundations of the University of Calabar, Nigeria. She is a Senior Research Fellow and Research Project Co-coordinator/Design Reader at the Institute of Education, UNICAL where she is currently serving on secondment and meeting the research needs of the Institute. Dr. Delight has her interest in Research, Statistics, Measurement and Evaluation in Education, and also teaches Philosophical and Historical Foundations of Education, Economics, Office Management alongside intense supervision, training and mentoring of young researchers at the undergraduate, diploma and post graduate students' levels. Part of her community effort besides serving in various academic boards and committees of the University and leading in some research project teams, has been her services as Team Leader in-charge and National Preliminary Coordinator of NECO and WAEC SSCE in Economics for Cross River State since 2000 till date. She is currently involved in Community and Social Development Projects under the sponsorship of NG – CARES / Abia State Community and Social Agency (CSDA). She is a member of several professional associations and has published extensively in peer-reviewed local and international journals and books to her credit. Her pragmatic and continuous search for truth about emerging global issues gave rise to one of her articles on "Researchers' experiences at the time of COVID-19" outbreak among tertiary education players in Calabar Metropolis, an experience which she will bring to bear in her ongoing EU/TETFUND studies aimed at (i) Assessing and redressing the training needs of security personnel in protecting public schools in South-East zone of Nigeria: A hastening approach to attainment of SDGs. (ii) School climate and the well-being of the university community in South South Nigeria: Implications for the attainment of SD Goals in post-covid era. (iii) Social and economic interventions in promoting health habits of persons with special needs in South West Zone of Nigeria. Dr. Delight loves God as she loves research and leads in some religious activities. She is a mother of three and a grandmother.

CAREER OBJECTIVE

To work diligently and to the best of my ability in a challenging academic and managerial environment that will make use of my knowledge, experience, and enthusiasm for the enhancement of the society. To see the circumstances that may occur on my career path as challenges that act to bring out the very best of my, problem-solving, creative mind and ability coupled with training and other experiences which bring to bear on furtherance of the objectives of the institution. Being a stable and conscientious professional teacher will enable me display good communication and interpersonal skills that make for a good team player who will expertly and confidently handle problems and create atmosphere of growth among team members and the organization.

PERSONAL SKILLS

- Good interpersonal skills: ability to relate with everybody in a team
- Pragmatic skills: ability to boldly demonstrate practical knowledge and problem solving techniques; creative and result oriented skills,
- Adaptability skills: ability to respond quickly to every situation and adapt to change
- Team work: ability to effectively organize, manage and motivate team force for maximum output and achievement
- Proactive, calculative and assertive skills: ability to identify problems and proffer lasting solution;
- Managerial and supervisory skills: ability to identify tasks and delegate same with authority for the completion of tasks within a time frame
- Ability to work under pressure and remain focused
- Inquisitive and very eager to learn (inquiry mind)
- Much regard for integrity and honesty
- Computer skills: ability to demonstrate computer (digital literacy)
- Analytical, systematic and meticulous (has penchant for procedural/research approach to problems).

EDUCATION

- Ehem Ohafia Primary School, Ohafia FSLC 1971-1975
- Ohafia Girls' Secondary School, Ohafia WASC 1976-1980
- University of Benin, Benin City B.Ed (Soc. Sc.) Economics 1981-1985 :
University of Calabar Diploma in Computer science 1991-1993: Post Graduate Diploma in Management (GDM) 1995-1998, EMBA1998-2001, M.Ed (Research & Statistics) 2001-2005, Ph.D (Research & Statistics) 2005-2015, ICT Basic Competence Certificate, 2017
- Executive Diploma in Proposal and Grant Writing Skills by La Plage Meta Verse - Osa First College Accredited CPD Course No: 50360, Ofc Approved Centre and GPVT Certified. 2022.

CAREER HISTORY WITH DATES

- Comprehensive High School, Igbodo, Delta State, 1984 (Awarded Honours Position for excellence in the teaching of Economics)
- Federal Government Girls' College, Calabar (NYSC) 1986
- West African People's Institute (WAPI, Calabar) 1988-2002
- UNICAL International Secondary School (UCISS) 2002 - 2010
(An Award of Service, 2008)
- University of Calabar Department of Education Foundations, 2010-2019
- University of Calabar – Institute of Education, 2019- to date

ACADEMIC LEADERSHIP

- Head of Department (Social Science), University of Calabar *International* Secondary School (UCISS) 2004 – 2006
- Superintendent of Senior Examination Class, UCISS 2008
- Member – welfare and Disciplinary Committee 2005-2007
- Member- Departmental Research/Seminar Committee: Department of Educational Foundations Unical 2016-2017
- Institute of Education, Unical 2021 to date
- Member- 3-Man teaching Practice Committee, Institute of Education (Unical), 2021 to date
- Examiner/Design Reader- postgraduate students' research projects, Institute of Education, UNICAL
- Appointment as Course/Academic Adviser for 100 level students, Department of Educational Foundations, 2014
- Course/Academic Adviser for students of Education, Pre-primary & Basic Education, Institute of Education, 2019.
- Member – Faculty of Education Conference Committee 2018-2019
- Appointment as Post Graduate Representative 2020
- Member: Resource Verification Team of UNICAL 2020
- Research Project Co-Coordination, Institute of Education, UNICAL 2019 to date
- Member: Institute of Education, UNICAL Convocation Research Fair Committee, 2022 to date.
- Co- Lead Practical Action Intervention Group (One of Research Teams) in Institute of Education, UNICAL 2021 to date.

COMMUNITY SERVICES RENDERED

- Facilitator for youth initiative (RMIC) Cross River State, 2017-2019
- Team leader in charge of Coordination for marking of WAEC and NECO (SSCE) in Economics in Cross River State, 2000 to date
- National Preliminary Coordinator for Cross River State in NECO/WAEC Economics SSCE marking scheme 2000 to date
- Team Leader: NG-CARES Community and Social Development Agency Project (CSDA), Education/Health/Vip bore-holes projects being proposed for Ebem-Ohafia Community in Abia State, Nigeria.
- Research Assistant for Forum for African Women Educationists (FAWE), Cross River State Chapter, Nigeria 2021 to date

- Research project co-coordinator for Institute of Education, University of Calabar, Nigeria 2019 to date
- Time-Table/Quality Assurance Officer, Institute of Education, 2021-date
- Course/Academic Adviser – Institute of Education, University of Calabar, 2021-to date.

HONOURS/AWARDS/PAST AND PRESENT RESEARCH PROJECTS

- Honours Award for Excellence in the Teaching of Economics by Comprehensive High School, Igbodo, Delta State, 1984
- University of Calabar International Demonstration Secondary School Alumni (Class of 2008) Award of Service, 16th November, 2018.
- University of Calabar Study Fellowship Award for a Ph.D in Educational Research and Statistics, 2010 / 2011-2014/2015 Academic Session.
- NERDC Commissioned Research: Research Proposal and letter of award from Nigerian Educational Research and Development Council (2007).
Title: The Impact of Mother Tongue Education in Students' Performance on Secondary School Subjects in South-South Zone of Nigeria. (Member)
- **TETFUND – IBR PROPOSAL AWARD**
TETFUND National Research Fund
Title: Training Young Researchers in Study Habits and Research Skills: Panacea for Examination Malpractice and Plagiarism in Higher Education in Cross River State, (Awarded June, 2021). (Co-Researcher)
- **TETFUND – IBR PROPOSAL (Principal Investigator)**
TETFUND National Research Fund – IBR Proposal
Title: Trends of Involvement in Academic Dishonesty among Under Graduate and Post-Graduate students of Tertiary Institutions in Cross River State: Implications for Quality Assurance (Approval received for funding, October, 2021)

RESEARCH BREAK THROUGH

1. Master's Thesis on : A causal model of some psycho-social variables as determinants of cheating tendency among senior secondary school students in Southern Educational Zone of Cross River State, Nigeria. Unpublished Master's Thesis of the Department of Educational Foundations, Faculty of Education, University of Calabar, Calabar, Nigeria.
2. Assessment of research skills and practices among academic staff in Universities in Akwa Ibom and Cross river States, Nigeria. A Ph.D

Dissertation of the Department of Educational Foundations, Faculty of Education, University of Calabar, Calabar, Nigeria.

3. Training Young Researchers in study habits and research skills: Panacea for examination malpractice and plagiarism in higher Education in Cross River State, Nigeria. A TETFund - Institution Base Research Awarded in 2021/Progress Report Submitted (after prolonged School closure that affected the subjects of the study). Funded by TETFund.

INDIVIDUAL RESEARCH DETAILS:

Research area of specialization / interests

- A. Education intervention research in the following areas:
 - Training young researchers in critical areas for capacity development, to write good research.
 - Improving research skills and practices of academic staff.
 - Measurement/Research instrument development, assessment and evaluation of students, projects and school achievement.
 - Strategic planning for Student and school improvement
 - Gender inclusiveness, girl-child education and vulnerable group studies/ persons with special needs.

- B. Intervention Research in Global Issues (Education, Health, Security, Food, Climate, Environment and Employability skills/Employment) affecting Human Life & Sustainability.

- C. Research and Development (R & D)

Other Vested Interests /Hobbies:

- Counseling young people
- Online word ministering and encouraging of friends, families and other audience
- Reading, researching, editing and goal driving (Driver of SDGs).
- Periodic in/outdoor exercises for improvement of self and others.
- Table tennis and volley ball.

MEMBERSHIP/ INTERNATIONAL/NATIONAL/LEARNED SOCIETIES

- Association of Educational Research and Evaluators of Nigeria (ASSEREN)
- Teachers Registration Council of Nigeria (TRCN).
- National Association for Advancement of Knowledge (NAFAK)
- World Conference for Curriculum and Instruction (WCCI).
- Forum for African Women Educationalists (FAWE), Nigeria
- Society for Psycho-Social Research of Nigeria (SPSRN).
- Educational Assessment and Research Network in Africa (EARNiA)
- International Association of Technology Education and Development (IATED).
- Proposed Member of International Council for Education, Research and Training (ICERT).

PUBLICATIONS

LOCAL JOURNAL PUBLICATIONS

- **Idika, D. O.**, Orji, E. I., & Idika, C. I. (2022). Lecturers' Perception of the impact of Innovation in Research practice in Universities in South-South Nigeria: Implications for sustainable National Development. *Prestige Journal of Counselling Psychology*, 5(1), 11-26.
- Idika, D. O. (2021). Investigation into teachers' assessment of learning for quality basic education outcomes in Covid-19 era. *Education for Today*, 17 (2), 63-72. ISSN: 1506-0773.
- Inaja, A. E., **Idika, D. O.**, Orji, E. I. & Onabe, B. D. (2022) Training young researchers in study habits and research skills. Panacea for examination malpractice and plagiarism in higher education in Cross River State. Institution TETFUND Research Grant (Journal In View).
- Ovat, S. V., Nwogwugwu, C. E., & Idika, D. O. (2021). Assessment of school location, class size and academic performance of upper basic students in Cross River State, Nigeria. *Global Journal of Educational Research*, 20 97-185.
- **Idika, D. O.**, Orji, E. I., & Anakwue, A. L. (2020). Assessment of secondary school students' perception of entrepreneurship lesson delivery strategies for job creation efficacy in Calabar Education Zone, Cross River State, Nigeria. *Education for Today* 16(1), 27-39.

- Ovat, S. V., **Idika, D. O.**, Ekwo, M. L., & Asim, A. E. (2020). School sex-type and gender as determinants of academic performance among J.S.S 3 students in Cross River State, Nigeria, *Education for today* 16(1), 77-85.
- **Idika, D. O** & Ovat, Sylvia V. (2019). Perceived awareness and involvement in plagiarism and use of turnitin in research practices among post-graduate students in Cross River State. Implication for Assessment *.Nigerian Journal of Educational Research and Evaluation*, 18 (1), 138-149. www.theassen.org.ng
- **Idika, D. O** & Ojini, R. A. (2019). Ethical compliance in research practice among post graduate students in University of Calabar. *Assessment Journal of Education* 4 (1), 213-228. www.theassen.org.ng
- **Idika, D. O.**, Ogunsakin, I. E., & Shogbesan, Y. O. (2018). Effective thesis supervision in faculties of education: constraints and standards. *The Researcher's Journal. A Journal of Contemporary Educational Research (TRJ)* 1, (4)31-45. Journal webpage: www.researcherjournal.org. ISSN: 2630-7006 (print version) E-ISSN: 2630-6859 (Online version). Also indexed in cite factor.
- **Idika, D. O.** & Ovat, S. V. (2017). Reformation of educational assessment in Nigeria: A panacea for achieving sustainable development goals (SDGs). *Education for Today*, 13(2), 168 – 179. ISBN: 1596-0773. www.fedu.unical.edu.ng.
- Okri, J. A. & **Idika, D. O.** (2017). Relative effectiveness of differentiated strategy on mathematics achievement of senior secondary school students (SSII) in Calabar education zone: A means of achieving SDGs in Nigeria. *Education for Today*, 13(2), 253 – 259. ISBN: 1596-0773. www.fedu.unical.edu.ng.
- **Idika, D. O.**, Joshua, M. T. & Umoinyang, I. E. (2017). Assessment of research skills among academic staff in public universities in Akwa Ibom and Cross River States, Nigeria. *Nigerian Journal of Educational Research and Evaluation*, 16(2), 119 – 135. Online version retrieved from <http://www.scholar.google.com>
- **Idika, D. O.** & Orji, E. I. (2017). Blended learning pedagogy for inclusive classroom design in Nigeria primary schools. *Journal of*

Evaluation, 2(1), 132 – 142. Online version retrieved from <http://www.scholar.google.com>

- **Idika, D. O.** (2017, June). Youth empowerment through entrepreneurship: The 21st century need for sustained economic development. *Enhakkore*, 2, 12 – 13.
- **Idika, D. O., Otu, B.D., & Okeke, S. U.** (2017). Entrepreneurship education and reduction of unemployment among youths in Calabar Metropolis, Cross River State, Nigeria. *World Environment Journal*, 1 (1), 179-190. www.wedcj.com; <http://www.scholar.google.com>. ISSN: 2638-4808
- Nwogwugwu, C. E., Ovat, S. V. & **Idika, D. O.** (2016). Computer-based test entrance examination evidence from post-UTME candidates in south east Nigeria. *Nigerian Journal of Educational Research and Evaluation*, 15(1). Online version retrieved from <http://www.scholar.google.com>. ISSN: 0795-3607.
- **Idika, D. O. & Dada, O. A.** (2016), Employability skills and Societal Insecurity among Post graduate students in Nigerian Universities. *International Journal of Research in Basic and Lifelong Education*, 5(1&2, 165-172). ISSN: 159-1591.
- **Idika, D. O.** (2015). Parents' Concerns about the Use of Computer – Based Testing (CBT) for UTME in Cross River State. *Nigerian Journal of Educational Research and Evaluation*, 14(3), 159 – 170. ISSN: 0795 – 3607. <http://www.scholar.google.com>
- **Idika, D. O., Ovat, S. V., Achighbe, M. & Udumo, B.O.** (2015). Repositioning teacher education: strategy for equipping the Nigerian child with skills and competencies to succeed in the competitive global community. *Annals of Modern Education*, 7(1).66-79.ISSN:2141-1263.www.universalacademicservices.org.
- Uyanah, D. A., & **Idika, D. O.** (2015). Comparative Study of Test Score Processing Systems in a University Setting. *Education for Today*, 11, 153 – 160. ISBN: 1596-0773. www.fedu.unical.edu.ng
- Umobong, M. E., Akubuiro, I. M., & **Idika, D. O.** (2012). Parents' perception of over schooling at the pre/primary education level. *University of Uyo Journal of Education*. (5) 1, 59-70. ISBN: 0795-5987.

- **Idika, D. O.,** Akubuiro, I. M., & Umobong, E. M. (2012). Blended cooperative/technology interactive strategy with conventional lecture technique and its impacts on students' learning outcomes in organic chemistry. *Knowledge Review*, 26 (2), 27-35. Indexed and abstracted in: www.globalacademicgroup.com/node/186. ISSN: 1595-2126.
- Ukpor, C. O., Umoinyang, I. E., & **Idika, D. O.** (2012). Teachers' experience and willingness to be evaluated for accountability in achieving the millennium development goal in Cross River State. *Journal of Resourcefulness and Distinction 1* (1), 1-9. Abstracted and indexed in: www.globalacademicgroup.com/node/145.
- **Idika, D.,** Idaka, I., & Ukpor, C. (2012). Assessment of Availability and Utilization of Information Technology (IT) for Effective Teaching of Science in Secondary Schools in Cross River State, Nigeria. *Journal of Teacher Perspective*, 6(1), 63-74. Abstracted and indexed in: Google Scholars Linked: www.globalacademicgroup.com/.../ASSESSMENT%20OF%20AVAILA...
- **Idika, D. O.,** Offong, M. E., & Uchegbue, H. O. (2010). Reconstructing Educational Research in Tertiary Institutions: Strategy for sustainable Development in the third world. *The International Researcher*, 1(5), 194-205. ISSN: 2141-5080
- **Idika, D. O.,** Ayang, E. E., & Joshua, M. T. (2007). Jamb and Post – UTME Screening: The Challenges of the 21st Century (A Positional Paper). *Nigerian Journal of Teacher Education and Teaching*. 3(1), 22-30. ISSN 1117-1855. <http://www.scholar.google.com>
- **Idika, D. O.** & Joshua, M. T. (2005). Psycho-social variables as predictors of cheating tendency among students in Calabar Education zone. *Global Journal of Education Research*, 4(1&2), 33-37. Index and abstracted in Google Scholar and AJOL (UK) <http://www.inasp.info/ajol>

FOREIGN JOURNAL PAPERS

- Eneyo, V. B., Ushie, M. A., Akeh, L.B., Udonwa, R. E., Esuabana, S. B., **Idika, D. O.,** Itu, P. O., & Antai, A. S. (2022). Analysis of

geographical distribution and patronage of fast food in Calabar urban, Nigeria. *African Journal of Hospitality, Tourism and Leisure*, 11(6), 1969-1989. DOI: <https://doi.org/10.46222/ajhtl.19770720.336>.

- **Idika, D. O.** (2021). Influence of institutional variables on research skills of academic staff in universities in Akwa Ibom and Cross River States, Nigeria. *African Journal of Theory and Practice of Education (AJTPER)*, 9, 37-48. ISSN: 2630-6565.
- **Idika, D. O., Orji., E. I. Bichene, C. E. & Oke, T. O.** (2021). Assessment of availability, utilization of ICT as alternative for implementation of research methodology curriculum in University of Calabar amid COVID-19 Pandemic: Psychosocial implications for teaching and learning. *Journal of Curriculum and Instruction*, 13 (In Press)
- **Idika, D. O., Ojong, B. M., & Udemba, E. C.** (2020). Demographic characteristics and response effect of statistical anxiety among university students in Cross River State, Nigeria. *International Journal of Scientific Research and Engineering Development*, 3(5), 1024-1040. ISSN: 2581-7175. Available at www.ijered.com<https://www.thomsonreuters.com/en/search-results.html?q=International+Journal+of+Scientific+Research+and+Engineering+Development>
- **Idika, D. O., Oyong, S. B., Asor, L. J., & Kebbi, J. A.** (2012). E-Learning in Global Education: Challenges and Prospects *International Journal of Educational Research and Development*, 4(1), 226-230. ISSN: 0796-9529. www.academeresearchjournals.org.
- Ofem, U. J., **Idika, D. O.** & Ovat, S. V. (2017). Effect of diagnostic and feedback assessment approaches in enhancing achievement in mathematics among secondary school students in Calabar municipality. *International Journal of Scientific Research in Education*, 10(2), 221 – 227. www.ij sre.com; [google scholar](https://scholar.google.com)
- Essien, C. B., Ukofia, I. E., Bassey, B. A. & **Idika, D. O.** (2017). Bridging the gap in the current global initiative in validation

process in psychometrics: Nigerian perspective. *International Journal of Scientific Research in Education*, 10(1), 1 – 11. Online version retrieved from the website www.ij sre.com; [Google Scholar](#)

- Dada, O. A., **Idika, D.O.**, & Ojo, M. K .(2017). Employability skills and perceived societal insecurity by undergraduate students with disability. *International Journal of Research in Social Sciences*, 7 (11), 1-12. www.ijmra.us
- **Idika, D. O.** & Eke, V. U. (2017). Assessment of teachers' knowledge application of differential assessment techniques in all inclusive classroom in Universities in South – South zone, Nigeria. *Global Journal of Educational Research*, 16, 1 – 8. www.globaljournalseries.com; [Google Scholars](#)
- **Idika, D. O.**, Shogbesan, Y.O., & Ogunsakin, I. E. (2016). Effect of test item compromise and test item practice on validity of economics achievement test scores among secondary school students in Cross River State, Nigeria. *African Journal of Theory and Practice of Educational Assessment (AJTPEA)*. 3, 39-50. ISSN: 2545-5834 [http:// www.earnia.org](http://www.earnia.org)
- Eke, V. U. & **Idika, D. O.** (2015). Inhibiting variables and distance learning programmes for persons with special needs in south eastern Nigeria. *GOUNI Journal of Management and Social Sciences*, 3(1), 11 – 18. Online version retrieved from <http://www.scholar.google.com>
- Idaka, I. E., **Idika, D. O.** & Egbona, A. E. (2011). An analytic model of psycho-social variables as determinants of cheating tendency among secondary school students. *African Journal of Education and Technology.1* (2), 62-69. Indexed in open-J Gate, abstracted worldwide in Google Scholars: www.sachajournals.com
- Asim, A. & **Idika, D.** (2011). Undergraduate students' concerns about the use of Computer Assisted Assessment.(CAA) in a Nigerian University. Proceedings of International Conference on Educational and New learning Technologies (EDULEARN11),4-6 July, Barcelona (Spain), 006507-006516, ISBN:978-84-615-0441-1. www.iated.org; library.iated.org

- Orji, E. I., Idika, D. O., & Ekwukoma, V. (2022). Strategic training for quality higher education graduates: Achieving United Nations Sustainable Development Goal 4 (SDG). Conference Proceeding of International Council for Educational Research and Training (ICERT), 25-26 November, Delhi NCR-Bahadurgarh (India). ISBN: 978-93-95789-03-5. www.icert.org.in

FELLOWSHIPS/WORKSHOPS/CONFERENCE PRESENTATION

Foreign

1. 3rd International Conference on Education and New Learning Technologies (EDULEARN11) held in Barcelona, Spain 4th -6th July, 2011.

Paper presented:

Undergraduate Students' Concerns about the Use of Computer Assisted Assessment (CAA) in a Nigerian University.

2. 2nd International Conference of Educational Assessment and Research Network in Africa (EARNiA) on "Role of Assessment and Research in Catching-up with the Trends in Global Education" held at the International Conference Centre, University of Calabar, Nigeria from 28th November to 2nd December, 2016.

Papers Presented:

- i. Effect of test item compromise and test item practice on validity of economics achievement test scores among secondary school students in Cross River State, Nigeria.
- ii. Effective thesis supervision in faculties of education: Constraints and Standards.

3. 5th International Conference of Educational Assessment and Research Network in Africa (EARNiA) on Improving the Quality of Assessment and Research Skills in Africa held at University of Nigeria, Nsukka from 1st-6th September 2019

Paper Presented

Influence of Institutional Variables on Research Skills of Academic Staff in Universities in Akwa Ibom and Cross River State. (Omitted during

publication and, updated and represented during the 7th International Conference of EARNiA in Cameroon, 2021).

4. 7th International Consortium Conference tagged Harnessing Africa's Potentials in Science and Technology and Humanities for Sustainable Development organized by U6+ Initiative for Development held at Senate Chamber University of Calabar, Nigeria, 2nd-6th September 2019

Paper presented:

Lecturers' Perception of the impact of innovation in research practice in universities in South-South Nigeria: Implications for sustainable national development.

5. 13th Biennial Conference 2021 Organized by World Council for Curriculum and Instruction (WCCI) Nigerian Chapter within Integrating Technologies In Curriculum Development held at Princess Alexandra Auditorium, University of Nigeria, Nsukka, 20th – 23rd October, 2021.

Paper presented:

Assessment of Availability, Utilization of ICT as alternative for implementation of research methodology curriculum in University of Calabar amid COVID-19 Pandemic: Psychosocial implication for teaching and learning, journal of WCCI, vol. 13 (In Press)

6. 7th EARNiA International Conference, Cameroun 2021 with the theme: Role of Technology in Educational Assessment & Research in Africa held in University of Yaounde 1, Yaounde, Cameroun, 12th – 17th September, 2021.

Papers presented:

- (i) Influence of Institutional Variables on Research Skills of Academic Staff of Universities in Akwa Ibom and Cross River States, Nigeria.
- (ii) Test Dimensionality Assessment: A comparison of DIMTEST, DETECT, CFA, and Parallel Analysis Methods.

7. 36th Annual Congress of Nigerian Academy of Education (NAE) with the theme Curriculum Research for Sustainable Development; Towards Digitalized Education for Relevance in Nigeria held at the Int'l conference hall University of Calabar, Calabar. 8th- 12th November, 2022.

Paper presented

Curriculum Restructuring for Sustainable Development: Towards Digitalizing Basic Education for Relevance in Akwa Ibom and Cross River State, Nigeria.

8. ACU- Sponsored 3-day online Early Career Researcher Workshop on Grant –Writing Skills; organized by the Centre for Teaching and Learning Excellence, University of Calabar, Nigeria. 20th – 22nd September, 2022.
9. Executive Diploma Awarded 2- Day Workshop on Proposal and Grant Writing Skills, organized and offered by La Plage Meta Verse through Osa First College Accredited CPD Course No: 50360, Ofc Approved Centre and GPVT Certified. 7th-8th November, 2022.
10. One Day International Seminar on “The Transformation of Education Begins with Teachers” Organized by International Council for Education, Research and Training (ICERT) on the occasion of UNESCO & UN “World Teachers Day” (WTD). India, 5th October, 2022.
11. A 2 Day Workshop on the theme: Writing Fundable Research Proposal by Directorate of Research & Development in Collaboration with centre for teaching & learning excellence, both of the University of Calabar held at University of Calabar International Conference Centre. 15th- 16th December, 2022
12. 3-Day Working Group Summit on the theme: Climate Change and Land use, strengthen climate Adapatation and mitigation in African Cities held at Federal University of Technology, Akure, Nigeria. 28th - 30th November, 2022.
Paper presentation
 Greening Technologies in Climate Change Mitigation: Overview on Extent of Adoption in Nigeria.
13. Two Days International Multi-Disciplinary Conference of the International Council for Education, Research and Training (ICERT) on the theme: Contemporary Approaches and Challenges in Education, Health Management and Research, held at Faculty Lounge, Kurukshetra University, Kurukshetra, India (Online, Zoom platform). 25th-26th November, 2022.
Paper presented
 Strategic Training for Quality Higher Education Graduates: Achieving United Nations Sustainable Development Goal4 (SDG4).
14. 8th EARNiA International Conference, Kano 2023, with the theme: Application of Technology in Achieving Sustainable Development Goal (SDG) 4 in Africa held in Bayero University, Kano. 22nd – 27th January, 2023

Paper presented

Differential Assessment, ICT and Status of Inclusion in SDG4 for Learners in Lower Basic Schools in Southern Nigeria.

15. A one-Day Workshop On the theme: Academic Writing Skill Organized by Global Quality Assurance Association (GQAA) in Conjunction with The Harare Institute of Technology, held on Webinar (zoom) on Friday 20TH January, 2023, Reykjavik.
16. International Conference on Computer, Cybernetics and Education (ICCCE-2023), ISBN: 978-93-92105-47-0, February 23rd & 24th, Jakarta, Indonesia, Organized by Institute for Engineering Research and Publication (IFERP) Indonesia Chapter. In Association with UNIVERSITAS FAJAR, Indonesia. CMR ENGINEERING COLLEGES, Hyderabad, India. Registered as a Delegate with Scopus paper publication.

Paper to be presented:

- (I) Data Management in Research Practices in Higher Educational Institutions: Issues in the Research Sphere.
- (II) Inclusive Assistive Technology Learning Approaches for Enhanced Learning among Students with Hearing Loss: Research Implication.

Local conferences

17. Teachers Registration Council of Nigeria's 2006 National ICT Skills Acquisition, Summits and Campaigns held at the State Library Complex, Calabar 7th August.
Paper Presented: - Nil
18. 2006 National Conference of Nigerian Primary and Teacher Education Association on "Reforms and Nigerian Education in the 21st Century" held in Enugu State University, Enugu, 8th – 12th September, 2006.
Paper Presented:
JAMB and Post –UME Screening: The Challenges of the 21st Century.
19. 1st International Conference on Scientific and Industrial Studies on "Scientific and Industrial Research for Self-reliance: Cornerstone for Sustainable Development of the third world" held at University of Uyo. 13th – 16th March, 2007.
Paper presented:
Waste paper recycling in Nigeria: Source of Raw Material Generation for Paper and Book Industries.

20. In-service Training Workshop for UCISS Teachers on ‘The 21st Century Teacher’ organized by Faculty of Education, University of Calabar from 7th – 9th August, 2007.
Paper presented: - Nil
21. The 1st Bi - Annual Faculty International Conference on “Global Education: Initiatives, Innovations and Challenges” organized by Faculty of Education, Nnamdi Azikiwe University, on 22nd – 28th May, 2011 at UNIZIK, Awka.
Paper Presented:
E-Learning in Global Education: Challenges and Prospects.
22. 1st Annual Conference on Education on “Overschooling”, organized by Faculty of Education, University of Uyo, on 10th – 14th October, 2011 in University of Uyo, Akwa Ibom State.
Paper presented:
Parents’ Perception of Over schooling at the Pre/Primary Educational Level.
23. A 4–day 6th Annual National Conference of the Association of Nigerian Teachers (ASSONT) on “Education and Extent of Achievement of Millennium Development Goals (MDGs) for sustainability” held at the Cross River University of Technology (CRUTECH), Calabar on 8th – 12th August, 2011.
Papers presented:
- a) Assessment of Availability and Utilization of Information Technology (IT) for Effective Teaching of Science in Secondary Schools in Cross River State.
 - b) Teachers Experience and Willingness to be Evaluated towards Accountability in achieving the Millennium Development Goals in Cross River State.
24. 14th Annual Conference of the National Association for the Advancement of Knowledge (NAFAK) on “Re-Engineering Education for Employment and Self Productivity in Nigeria” on 12th – 16th March, 2012 at Auchi Polytechnic, Auchi.
Paper presented:
Blended Co-operative Technology Interactive Strategy with Conventional Lecture Techniques and its impacts on students’ learning outcomes in Organic Chemistry.
25. A 2-day Capacity Building Workshop titled “Quality Teaching for Quality Learning in Higher Education”, organized by University of Calabar

Center for Teaching and Learning Excellence (CTLE) on 12th – 13th February, 2013 at UNICAL International Conference Centre, Calabar.

Paper presented: - Nil

26. 2nd Annual Conference of the Institute of Education on “Education for Global Competitiveness” held at the Institute of Education, University of Calabar, Calabar, on 22nd – 26th April, 2014.

Paper presented:

Repositioning Teacher Education: A Strategy for Equipping the Nigerian Child with Skills and Competencies to Succeed in the Competitive Global Community.

27. 16th Annual National Conference of Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) on “Contemporary Issues in Research, Assessment and Evaluation in Nigerian Educational System” held at University of Calabar, July 14th – 18th, 2014.

Paper presented:

Parents’ Concerns about the use of Computer – Based Testing (CBT) for UTME in Cross River State.

28. A 3-day Conference on “Education and Contemporary Issues” Organized by Faculty of Education, University of Calabar, on 2nd – 5th September, 2014.

Paper presented:

Comparative Study of Test Score Processing Systems in a University Setting.

29. 17th Annual National Conference of Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held at University of Ibadan, Oyo State, July, 12th – 17th, 2015.

Paper presented:

Computer-Based Testing Entrance Examination: Evidence from Post-UTME Candidates in South East Nigeria.

30. 3rd Annual Conference on “Terrorism: A threat to Global Peace and Security its Educational Imperatives” organized by the Institute of Education, University of Calabar, Calabar October 21st – 24th, 2015.

Paper presented:

Employability skills and perceived societal insecurity among university students with disability

31. 18th Annual Conference of Association of Educational Researchers and Evaluators of Nigerian (ASSEREN) at the main auditorium, Imo State University, Owerri, July 11th – 15th, 2016.

Paper presented:

- a) Blended learning pedagogy for inclusive classroom design in Nigerian primary schools.
 - b) Assessment of research skills among academic staff in public universities in Akwa Ibom and Cross River States.
32. 6th Annual Conference on “Sustainable Development Goals: The Educationist Perspective” organized by Faculty of Education, University of Calabar 6th – 9th September, 2016.

Paper presented:

- a) Reformation of educational assessment in Nigeria: A panacea for achieving sustainable development goals 4 and 6.
 - b) Relative effectiveness instructional strategy for mathematics achievement of senior secondary school students (SSII) in Calabar Education Zone: A means of achieving SDGs in Nigeria.
33. 5th Annual National Conference on Education and Economic Diversification for Self-reliance in Nigeria” organized by Faculty of Education, University of Uyo, Akwa Ibom State from 25th- 28thSeptember, 2016.
- Paper presented:**
University Education and Marketable Economic Skills for Self-reliance: Implication for National Development
34. 7 -Day Basic ICT competence training for staff organized by the Directorate of ICT, University of Calabar March, 13th – 17th 2017.
- Paper presented:** Nil
35. 1st GES World Environment Day Conference on “Connecting people to nature in the city and on the land from the poles to the equator” organized by the Department of Geography and Environmental Science, Faculty of Social Sciences, University of Calabar, June, 1st 2017.
- Paper presented:**
Entrepreneurship education and reduction of unemployment among youths in Calabar Metropolis of Cross River State, Nigeria.
36. 1st Faculty of Education Seminar Series on “ Contemporary Research Methodology in Education ; Chapter One of Research Methodology” held at the Senate Chambers, University of Calabar on 25thJuly, 2017
- Paper Presentation:** NIL
37. A One-Day Training Workshop on “Personalized Result Processing via The new Integrated E-Result Platform” powered by the office of the DVC academic in Collaboration with Unical Result Data base Administration held at the Senate Chamber , University of Calabar on 2ndAugust, 2017
- Paper Presented:** NIL
38. 19th Annual Conference of Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) on “values re-orientation through research and evaluation” held at the Skye Bank Hall, Faculty of Education, University of Jos Plateau, July 10th, - 14th, 2017.

Paper presented:

- a) Ethical compliance in research practices among postgraduate students in University of Calabar, Cross River State.
 - b) University teachers' utilization of collaborative approaches for proper ethics and data integrity in researches in south-south, Nigeria.
39. 20th Annual National Conference of Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held at FCT college of Education Zuba-Abuja from 9th – 13th July 2018
- Paper Presented:**
Perceived awareness and involvement in plagiarism and use of turnitin in research practice among post graduate students in Cross River State: Implication for Assessment.
40. 21st Annual National Conference of Association of Educational Researchers and Evaluators of Nigeria (ASSEREN) held at Obafemi Awolowo University, Ile-Ife from 22nd-26th July 2019
- Paper Presented:**
Psychometric properties estimation in classical and item response theories: Similarities and Differences using BILOG-MG V3.0 Computer Software Programme.
41. 9th Annual Conference of Faculty of Education held at the New Senate Chamber University of Calabar, Calabar from 11th-13th September, 2019.
- Paper Presented:**
Assessment of secondary school students' perception of entrepreneurship lesson delivery strategies for job creation efficacy in Calabar Educational Zone, Cross River State. Nigeria
42. 22nd Annual National Conference of the Association of Educational and Evaluators in Nigeria (ASSEREN2020) on "Research and Evaluation Dynamics for Functional Education" held virtually from 8th-10th July, 2020
- Paper Presented:**
Class size and school location difference as determinants of academic performance of upper basic-9 students in Cross River State.
43. 10th Annual Conference of Faculty of Education, University of Calabar with the theme: Repositioning Education for Sustainability in Post COVID-19 Era. Held at the New Senate Chamber, University of Calabar, Nigeria, 25th – 28th October, 2021.

Paper presented:

Investigation into teachers' assessment of learning for quality basic education outcomes in COVID-19 era.

PUBLISHED CHAPTERS IN BOOKS

1. **Idika, D. O.** (2015). Adequacy of research as quality assurance measure in Nigerian Universities. In Daniel I. Denga, (Ed.). *Credible educational response to current challenges plaguing Nigeria* (pp. 319-344). Calabar: Rapid Educational Publishers. ISBN: 978-016-764-1.
2. **Idika, D. O.** & Okri, J. A. (2017). Collaboration and sharing of content towards attainment of the sustainable development goals 4 and 16. In M. T. Joshua, P. N. Asuquo & J.S. Petter (Eds.). *Education for Careers in the 21st Century (A Festschrift in honour of Professor Daniel I. Denga)*. Calabar: University of Calabar Press. ISBN: 978-007-310-8.
3. Idika, D. O. (2017). The role of ICT in testing, a paradigm shift from classical to modern approach. In A.E.O. Esu, I.M. Kalu & C. C. Chukwurah. (Eds). *Issues in Education, Science and Technology.(A book of Readings in honour of Professor O. I. Erukoha)*. Calabar: Stiffaith Prints & Supplies Co. ISBN: 978-051-313.
4. Idika, D. O. & Offem, O. O. (2023). Issues of equity and quality at the various levels of education in Nigeria. In C. N. Musa, V. Ekwukoma & O. E. Osagiobare. (Eds.). *Perspectives on Issues in Education. Charting the course for Sustainable Development in Nigeria* (pp. 432-442). Benin: Department of Educational Foundations, Faculty of Education Press. ISBN: (In Press).

MONOGRAPHS:

Amalu, M. N., Idika, D. O., & Orji, E. I. (2023). *Study habits and how to improve your memory and school performance*. Moldova: Generis Publishing. Online Bookstore Librotterra. ISBN: 979-888676-589-2.

Study habits and research skills for higher education students by Idika, Delight O. & Orji, E. I. (In Press).

Handbook manual in education research for students: A Guide to Practical Approach to Research Problems by Idika, Delight. O, (In Press).

TECHNICAL/PROGRESS REPORTS:

Training young researchers in study habits and research skills: Panacea for Examination Malpractice and Plagiarism in Higher Education in Cross River State. TETFUND - IBR award, 2021.

SUBMITTED RESEARCH GRANTS PROPOSALS

- **TETFUND – IBR PROPOSAL (Principal Investigator)**
TETFUND National Research Fund – IBR Proposal
Title: Trends of Involvement in Academic Dishonesty among Under Graduate and Post-Graduate students of Tertiary Institutions in Cross River State: Implications for Quality Assurance (Approval received for funding, October, 2021).
- **WORLD BANK – IBR INTERVENTION PROPOSAL**
Title: School and Community-Based Interventions for encouraging the girl child to stay in school in Niger Delta Region, Nigeria. (March, 2022; submitted, awaiting funding)
- **WORLD BANK – IBR INTERVENTION PROPOSAL**
Title: Counseling Services and Education Subsidy Intervention for the Female Students' School Retention in Cross River State, Nigeria (March, 2022; submitted, awaiting funding)

POTENCY

Open to Research in Global Issues, Educational Research and development, Statistics, Measurement and Evaluation; Teaching and Community Service; Research Facilitator; Counseling and Program Facilitator for Young People.

LANGUAGE AND SPOKEN

English and Igbo

LIFE PHILOSOPHY

In God I trust for strength to serve Man and God

PERSONAL DATA

Date of birth:	17 th July, 1963
Marital status:	Married
Local government of origin:	Ohafia
State of origin:	Abia
Nationality:	Nigerian