









### **International Council for Education Research and Training**

(ICERT)

# **Debre Tabor University Ethiopia**

### Axion Dark Insights Research & Analytics, Ethiopia

Jointly Organizing One Day International Seminar UNESCO & UN "World Teachers' Day" (WTD) on

## "Global Dynamics in Teacher Education"

Time: 02:30 pm to 05:30 pm (East Africa Time)

05:00 pm to 08:00 pm (Indian Standard Time)

Mode: Online

Date & Day: Oct 05, 2023, Thursday

Visit us at: <u>www.icert.org.in</u>

#### About Seminar:

International Council for Education, Research and Training (ICERT) in collaboration with Debre Tabor University Ethiopia, Axion Dark Insights Research & Analytics, Ethiopia, are organizing One Day International Seminar on UN/ UNESCO World Teacher Day on Oct 05, 2023 on "Global Dynamics in Teacher Education".

World teachers' day provides an opportunity to consider issues related to teachers & teaching, it advocates for educators around the globe to seek ways the fixing these issues. On this day celebrate and respect the determined & diligent efforts of educators in the crucial stages of adversities like the pandemic.

The seminar will provide the ideal opportunity to meet academics, practitioners, and experts in education research, leadership, health, social sciences, humanities, management, science, art, culture, and public policy, to share their experience and projects to receive quality feedback.

Professional, academicians, scholars, researchers, practitioners, and Ph.D./graduate students are invited to submit their abstracts to be considered for presentation at the seminar. Speakers and presenters will share new concepts, best practices, knowledge, experience, theories, and solutions, with a focus on promoting learning, professional development, education, and inspiration among professionals and academics in teacher education.

The theme of the seminar focuses on (but is not limited to) all areas of theoretical and empirical research in the following fields:

#### Seminar Sub-Themes, but not limited to the following:

- ➢ NEP 2020 and Teacher Education
- ➢ NEP 2020 and Skill Education
- NEP 2020 and Pedagogical
  Transformations
- ▶ NEP 2020 and Research
- ▶ NEP 2020 and Inclusion
- Teacher Education and Sustainable
  Development.

- Cross-National Differences in Globalized Teacher Reforms
- Managing Learning Environments (MLEs)
- Transformative Innovation in teacher education
- Higher Education, Policy, Research and Community Development

- Multilingualism
- Ethical Issues in Education and Research.
- Educational Games as a Learning
  Method
- Adult Education
- Collaborative & Problem-Based
  Learning
- Educational Psychology
- The Transformation of Education begins with Teachers
- Teacher Education and Employability Issues.
- Demands of 21<sup>st</sup> Century Classrooms
- Teacher Education Policies and Research
- Framing quality education for equitable learning
- Emotional Well-Being, Psychological
  Health and Academic Affairs
- Embracing the 4th Industrial Revolution (4IR): Education 4.0 Trends and Future Perspectives
- Alternative Ways of Teaching
- Rethinking Pedagogies for the 21st
  Century
- Learning & Teaching through Arts
- Reforming and reinventing Teacher education and work
- E-Learning Initiatives in teacher education
- Blended Learning

- Immersive Learning with Augmented Reality/ Virtual Reality/ Mixed Reality
- Distance Education and online learning
- Professional development and leadership
- Artificial Intelligence, its support and challenges in teaching-learning.
- Behavioral & Cognitive Neuroscience
- Student -Teacher Relationship
- Competency Based Education
- Innovative Teaching Models
- Accelerating tools in today's classrooms.
- Changing Teachers' role in 21<sup>st</sup>
  Century Classrooms.
- Health & Sports Education
- Outcome Based Education
- Digital Transformation in Teacher
  Education
- Interdisciplinary approaches in education.
- Team Teaching & Interdisciplinary Integration
- Curriculum innovation and development
- Pedagogical Innovations
- STEM Education
- Learning outcomes and assessment for learning.
- Technology and Assessment
- Language Learning Innovations

- Flipped Learning: Effective tools and approaches
- Socio-Emotional Aspects of Learning
  Disability
- MOOCs and Short Learning Programs.
- Brain & Learning
- Inclusive Education
- Ensuring safety for children with disability
- Parent School Partnership

- Active & Experiential Learning
- Educational Research
- AI and Its impact on Teacher
  Education
- Disability rights and status, policies & programs
- Modern Strategies of Memory Training
- Any sub-theme related to the main theme

**Call for Research Papers:** Well researched papers on the theme/ sub-themes of the seminar are invited from academicians, research scholars, students, professionals from different institutions.

**Paper Publication:** Authors who will present their research papers in the seminar will be eligible to send their research paper (same as presented or different) for publication in ICERT International Multidisciplinary Journals, peer reviewed academic/ scholarly, open access journals with DOI. To know more about the journal, please visit <u>www.icert.org.in</u>

#### Submission Guidelines:

- Full length papers should not exceed 6000 words don't add endnotes or footnotes.
- For English Full paper: It should be typed in Microsoft Word. The font should be "Times New Roman" with "12" size for matter, 16 size in bold for title, 14 size in bold for main headings & 12 size in bold for sub-headings, having line spacing of 1.5 inch and oneinch custom margin on all sides & A4 Size Paper.
- For Hindi Full paper: It should be typed in Microsoft Word in "Unicode" with font size14 for content, 16 bold for title & 14 bold for headings, having line spacing of 1.5 inch and one-inch custom margin on all sides.

- A Uniform Style for Citation should be strictly adhered to while submitting full length papers.
- All in-text citations must be hyperlinked with the references (cross-reference). Use the word reference tab for cross-referencing and hyperlinking. We also recommend you use Mendeley or other referencing tools.
- Submit a brief profile of the author on the Word file/ doc file, which should not exceed more than one page, and try to keep it as brief as possible.
- Each article must be submitted with an impact statement of not more than 150 words.
- References/ bibliography must be serialized as 1, 2, ......
- Provide write you orchid ID, google scholar, academia, or other identifiers if you have one in your profile.
- Must check grammar under the review tab of MS Word
- You could read more <u>Submission Guidelines | ICERT</u>

You could read more about the journal here Shodh Sari Home Page | ICERT

• Full-length papers shall be emailed at <a href="mailto:seminars@icert.org.in">seminars@icert.org.in</a>

#### Kindly note that the last date of the following:

Last date of registration: Sep 30, 2023

Last date of Award Application: Sep 30, 2023

Full Paper Submission: Oct 30, 2023

Early submissions are greatly appreciated

Click on below link for registration:

https://us06web.zoom.us/meeting/register/tZMvde6pqT4tE9PMHuqrbNj3DdspZ-8w\_p9X

#### Seminar Fee:

- Participation: Free.
- Research Presentation Fee: Free Please note: Only teachers/ faculty from higher education/ school are allowed for research presentation.
- Award nomination & Processing fee is Rs. 3000
- Selected papers will be published in ICERT International Journal.

### International Felicitation:

## "Shiksha Ratan Award-2023"

#### **ICERT World Teachers' Day Award**

Applications are invited for ICERT World Teachers' Day Award from teaching professionals, academicians, research scholars with teaching experience, and health professionals in teaching, for the Shiksha Ratan Award-2023 for excellence in education/ research/ health/ leadership/ etc., these awards in different disciplines will also be presented by the ICERT to recognize personalities for their respected achievements & contribution in their respective fields and society.

ICERT award "Shiksha Ratan Award" recognize prominent personalities for their valuable contribution toward society empowerment, achieving social inclusivity, education and excellence in social services.

Eligibility Criteria:

- 1. The application must have the minimum 30 yrs. Age or minimum 10 Years teaching experience.
- 2. The applicant must have provided support in social welfare, social empowerment, educational empowerment and development.
- 3. Applicants must have adequate experience in education, social welfare or other discipline.
- 4. Must mention your educational, & social contribution, and also achievement in the profile before uploading in registration form.
- 5. Your profile must consist of
  - (i) Your full name as per your academic/ government approved identity document, and DOB.
  - (ii) Current work affiliation and job title, and contact info.
  - (iii) Educational qualification including degree, courses etc., with dates, and institution names,

- (iv) Current and past employment with institution name, dates, and title
- (v) Award citation and honours if any
- (vi) Research experience with journal name and ISSN number with volume and issue number
- (vii) Social welfare activities with evidences, social profile links/ identifiers, etc.

Award nomination is not a matter of award recognition claim, all nominations will be screened by the Award Screening Committee, the committee decision will be final and selected members will be informed via ICERT email: <u>awards@icert.org.in</u>

Conference Contact & What's app Helpline

#### +91 9811077122, +91 9911041115

E-mail: <a href="mailto:seminars@icert.org.in">seminars@icert.org.in</a>

www.icert.org.in